



NARAYANA COLLEGE OF NURSING

Chinthareddypalem, Nellore - 524003. A.P.

Ph No: 0861-2317969 | Fax: 0861-2311968.

e-mail: narayana_nursing@yahoo.co.in | | principal.ncn@narayanannursingcollege.com

website: <https://www.narayanannursingcollege.com>



STUDENT'S FEEDBACK ON EFFECTIVENESS OF THE FACILITIES

2023-2024

The Narayana College of Nursing has collected student feedback. We have developed a one-of-a-kind feedback form on the effectiveness of the simulation lab facilities. The four-year B.Sc (N), PB.B.Sc (N) & M.Sc (N) student's Feedback Analysis report is shown below.

Data Collection and Analysis

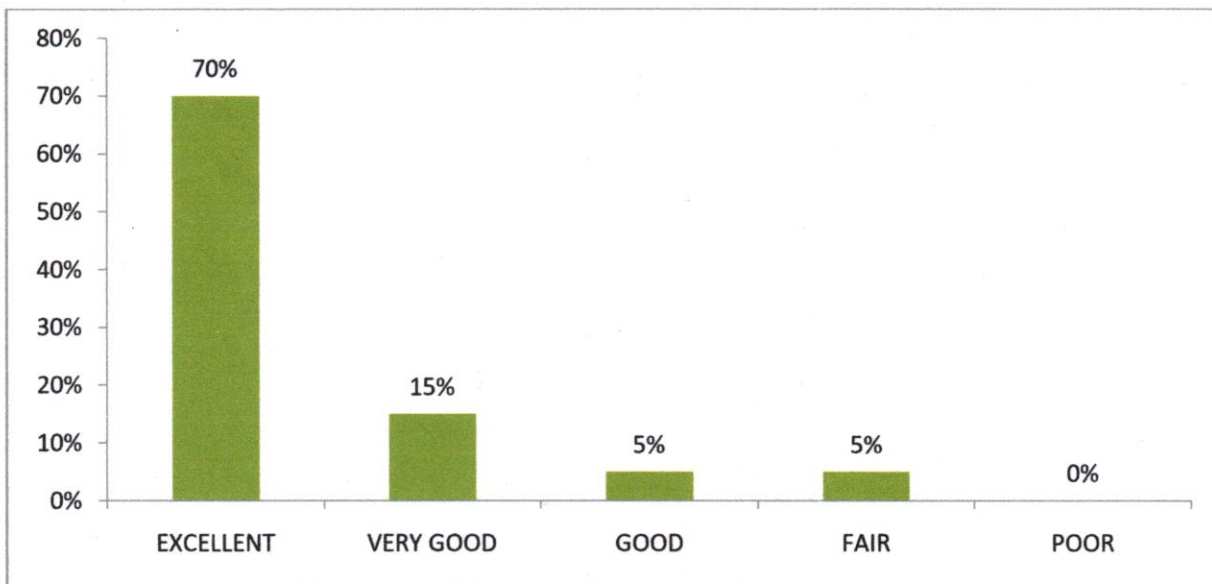
An effort was made to receive feedback from all students of the college. For this purpose, a Google form was created and sent to students. As many as out of 450 responses have been received on Effectiveness of the Facilities. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Dr. B. Anji
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



1. Objectives

- a) Clearly communicated the objectives and expected outcomes to the participants of the simulation scenarios.



The above diagram demonstrates how the simulation scenarios objectives and expected outcomes were clearly explained to the participants. It reveals that 70% of the students gave excellent feedback. About 15% of the students gave very good feedback, few students 5% gave a good feedback, few students 5% gave fair feedback.

Dr. B. Anand
Principal

NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



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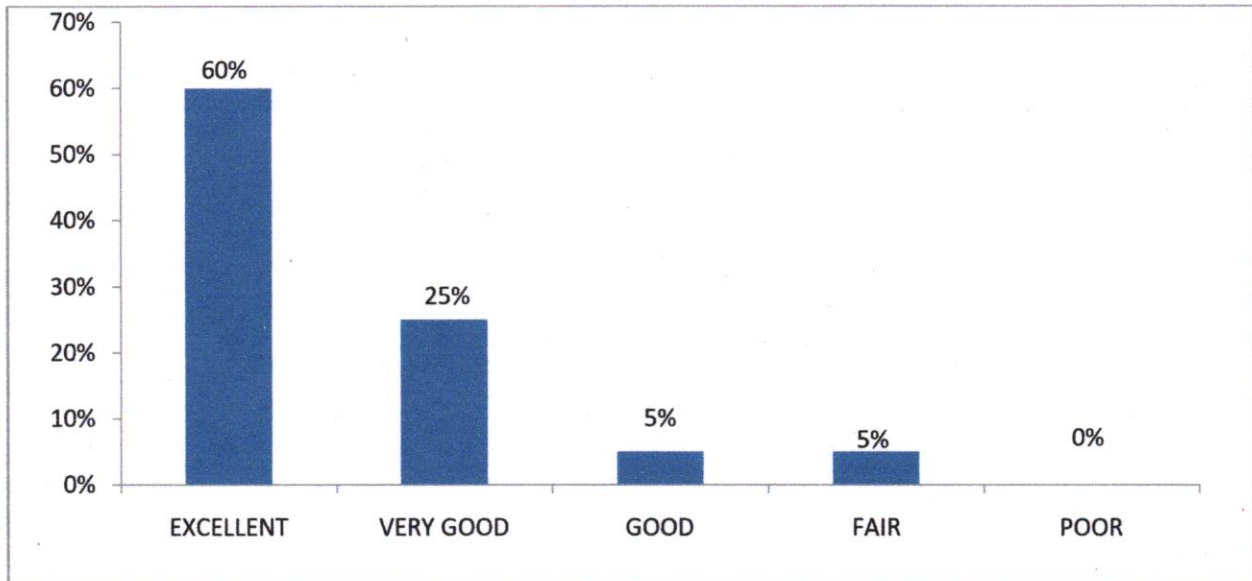
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website: <https://www.narayananursingcollege.com>



2. Preparation

b) Manikin is realistic



The above Diagram illustrates that 60% of responses were Excellent, with 25% of responses received Very good, 5% of respondents gave it Good, very less 5% of responses were fair.

Dr. B. Anjani
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



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Chinthareddypalem, Nellore - 524003. A.P.

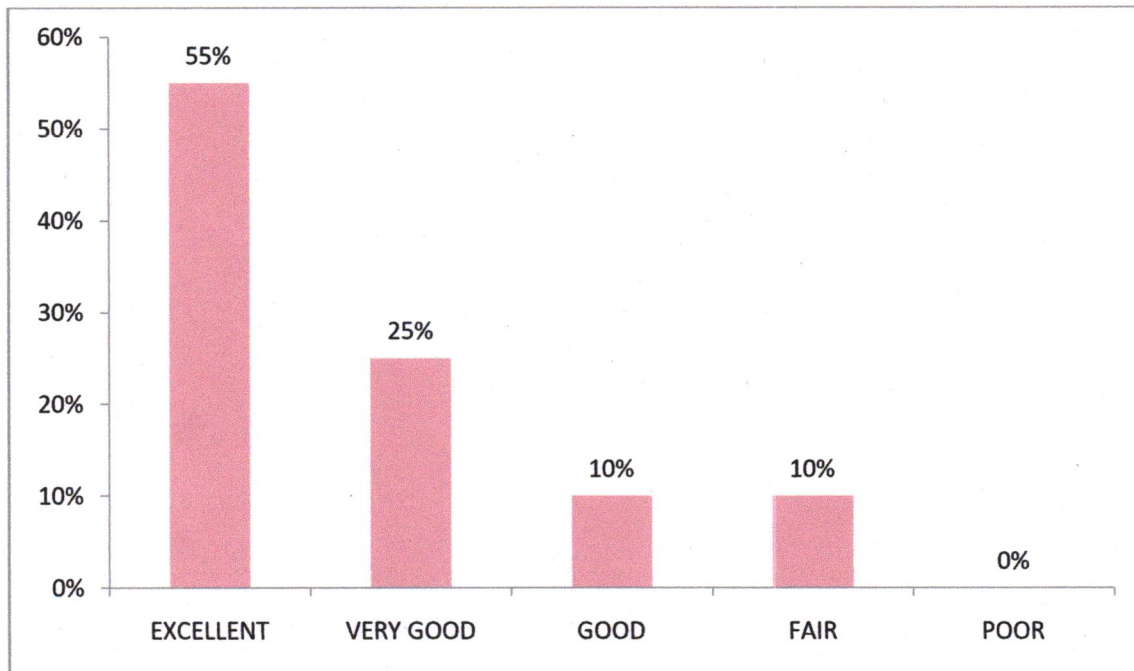
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C) Simulation event -feedback

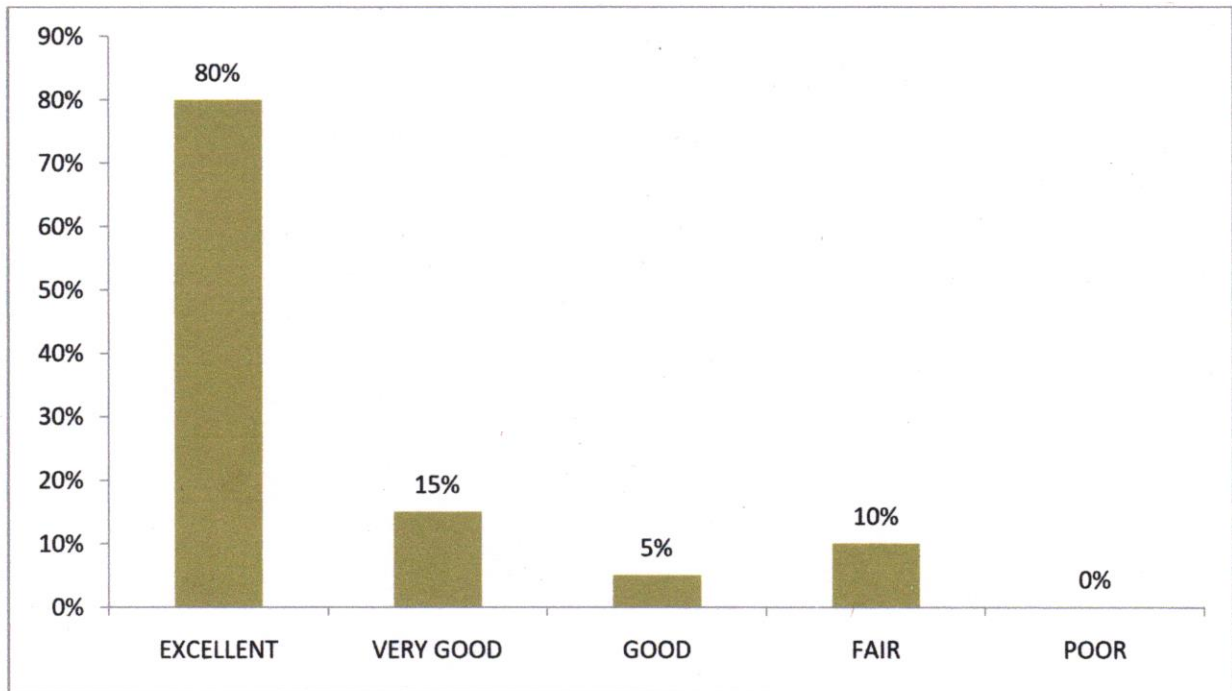


The above Bar Diagram describes that the simulation event was well organized. It was noticed that 55% of responses were Excellent, with 25% of responses received Very good, 10% of respondents gave Good and 10% respondents gave a fair response.

Dr. B. S. Srinivas
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



D) The availability of articles and equipments

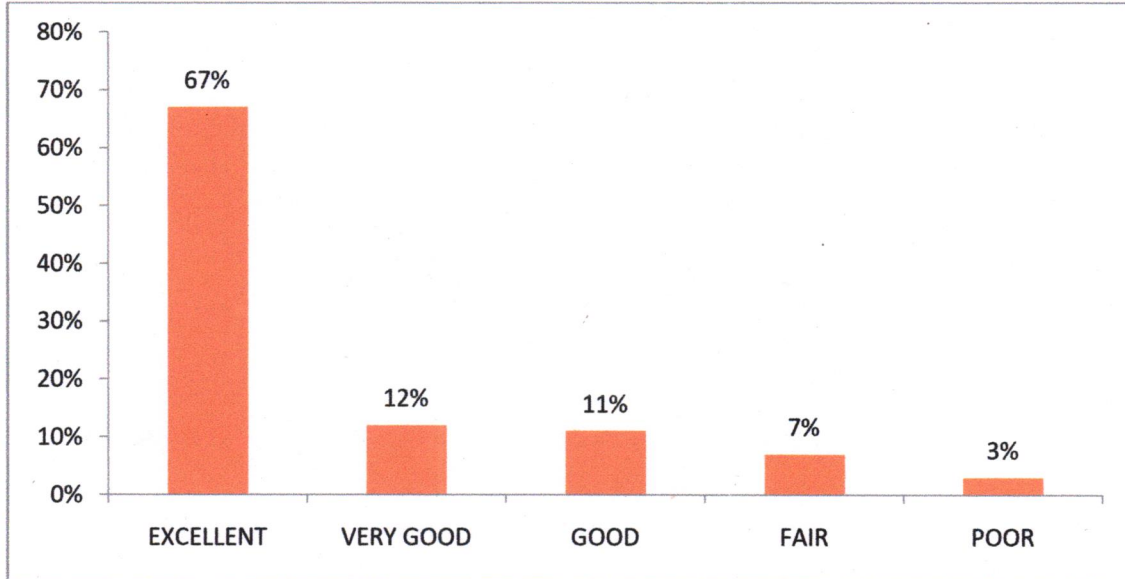


The above diagram explains that the availability of articles and equipments. It was revealed that 80% of the students gave excellent feedback, 15% of respondents were given a very good, 5% of respondents were given a Good and 10% given fair response.

Dr. R. Anj
Principal
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E) The usage of Simulation

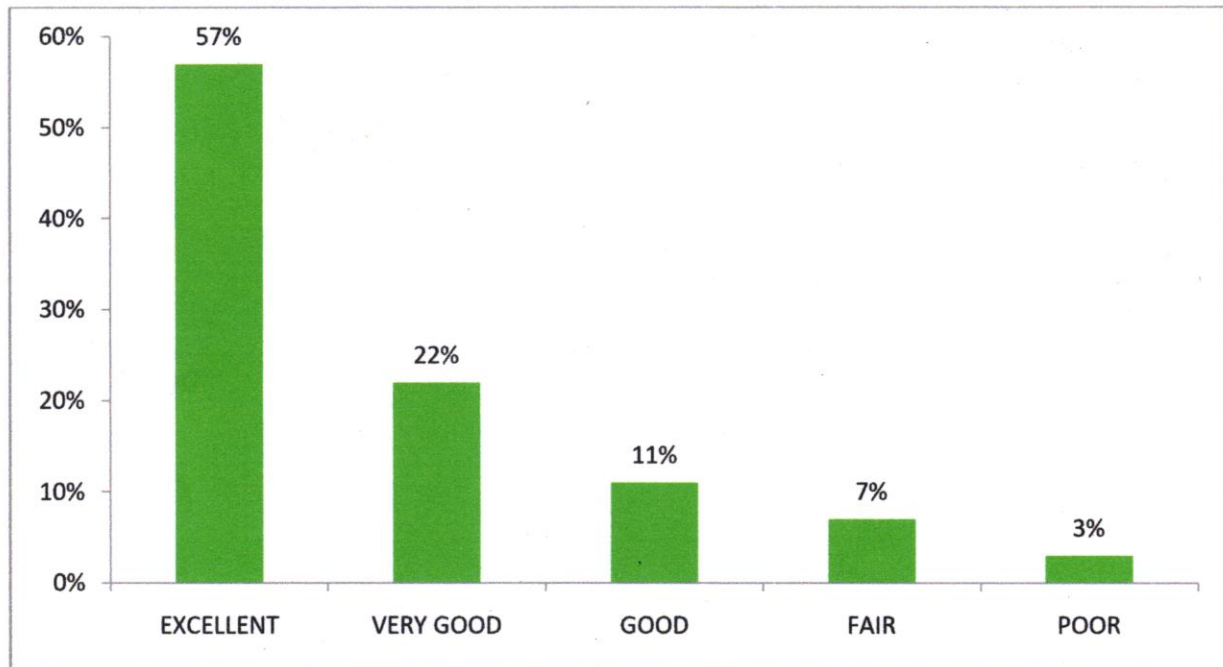


The above bar diagram depicts that the usage of Simulation is realistic. It was revealed that 67% of the students gave excellent feedback, 12% of respondents were given a very good, 11% of respondents were given Good, 7% respondents given fair response and 3% were given poor.

D. B. Arjun
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



F) Equipment and its calibrations



The above diagram provides that Equipment and its calibrations are appropriate. It was noticed that, 57% students have said that excellent, 22% students have given feedback of very good, 11% students have given good response. 7% students have given and 3% students have given poor.

Dy. B. S. Reddy
Principal
NARAYANA COLLEGE OF NURSING
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NELLORE - 524 003



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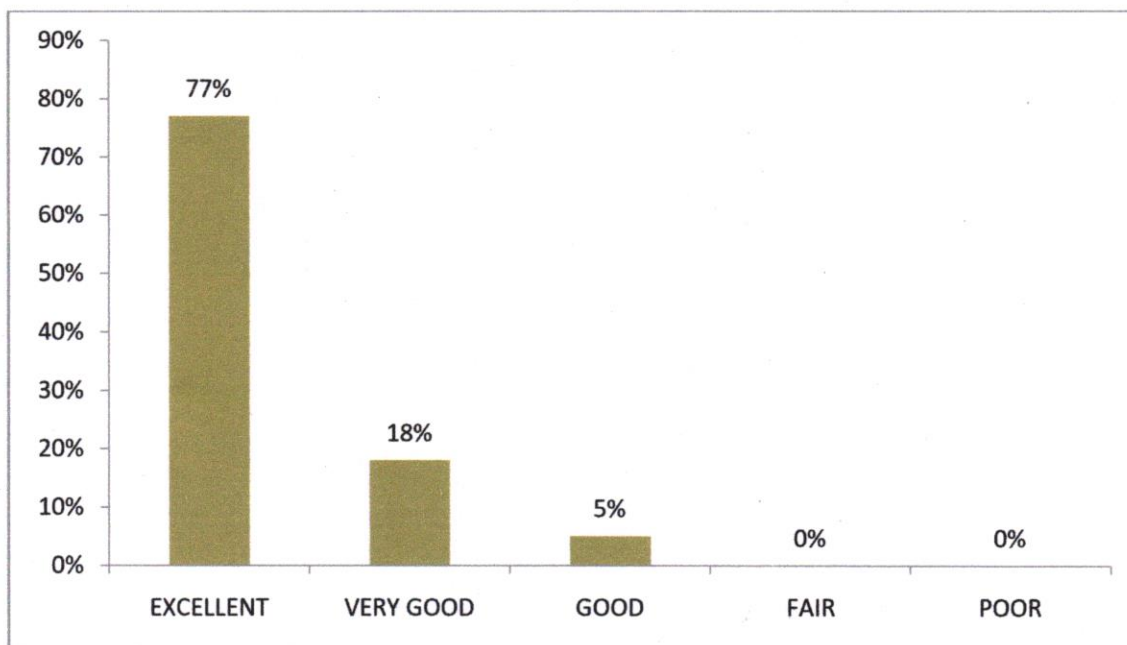
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website: <https://www.narayanannursingcollege.com>



3) Demonstration



The above diagram illustrates that the simulation is easy to use for that the students given feedback 77% Excellent, 18% were given a very good, 5% were given fair.

Dr. B. S. S. S.
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



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G) The simulation teaching efficient



The above diagram illustrates that the simulation is teaching efficient; for that the students given feedback 76 % Excellent, 14% were given a very good, 10% were given good .

Dr. B. Anji
Principal
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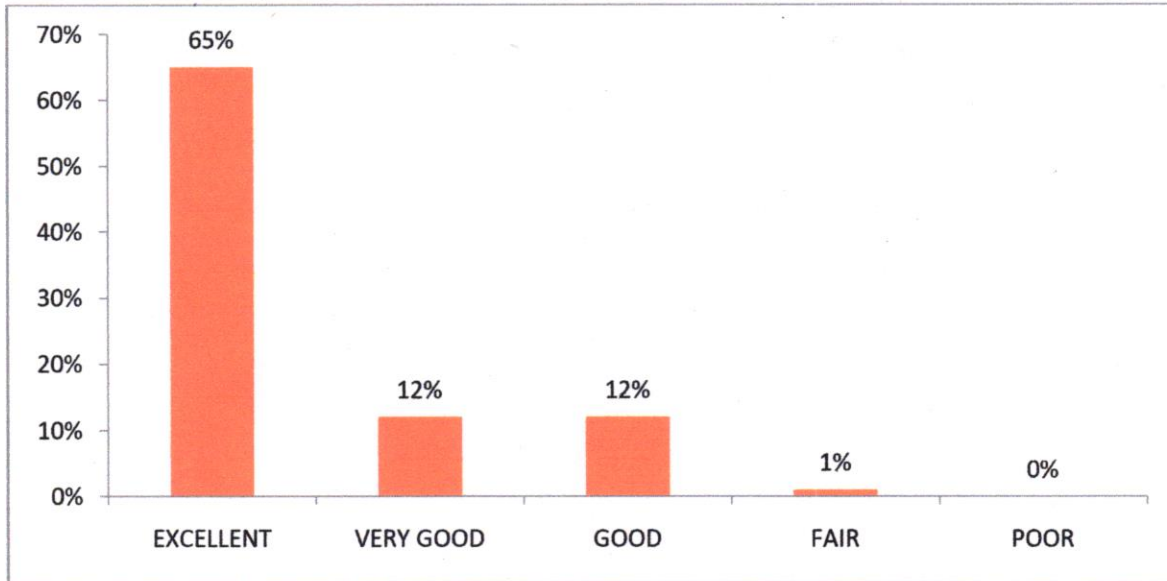
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H) Procedures

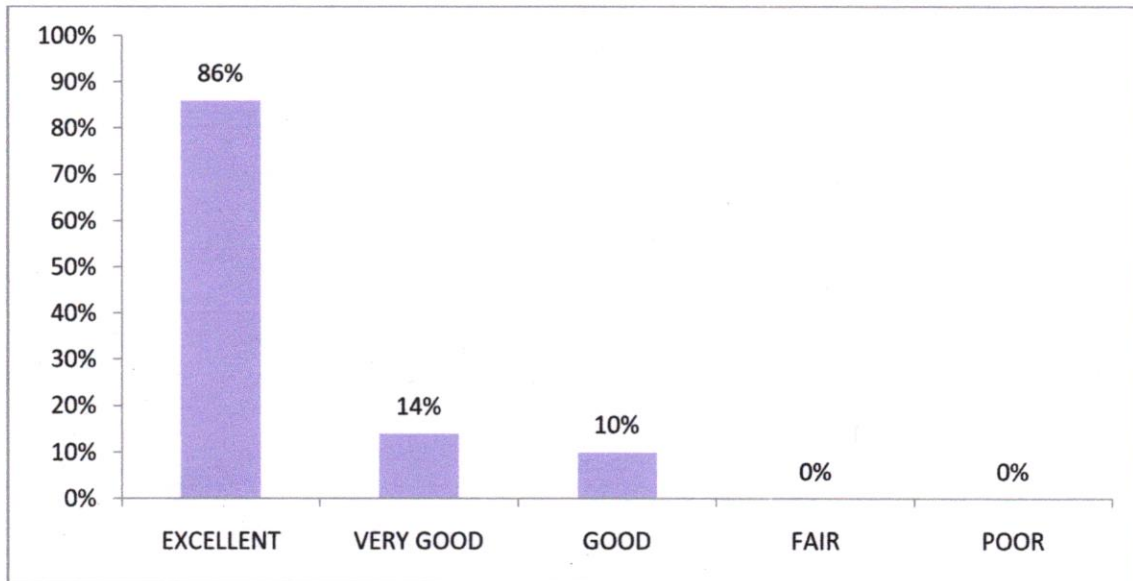


The above Bar diagram illustrates that the procedures shown were effective 65% answered Excellent, 12% were given a very good, 12% were given a fair and only 1% were given fair.

Dr. B. Anj
Principal
NARAYANA COLLEGE OF NURSING
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I) Teachers involvement

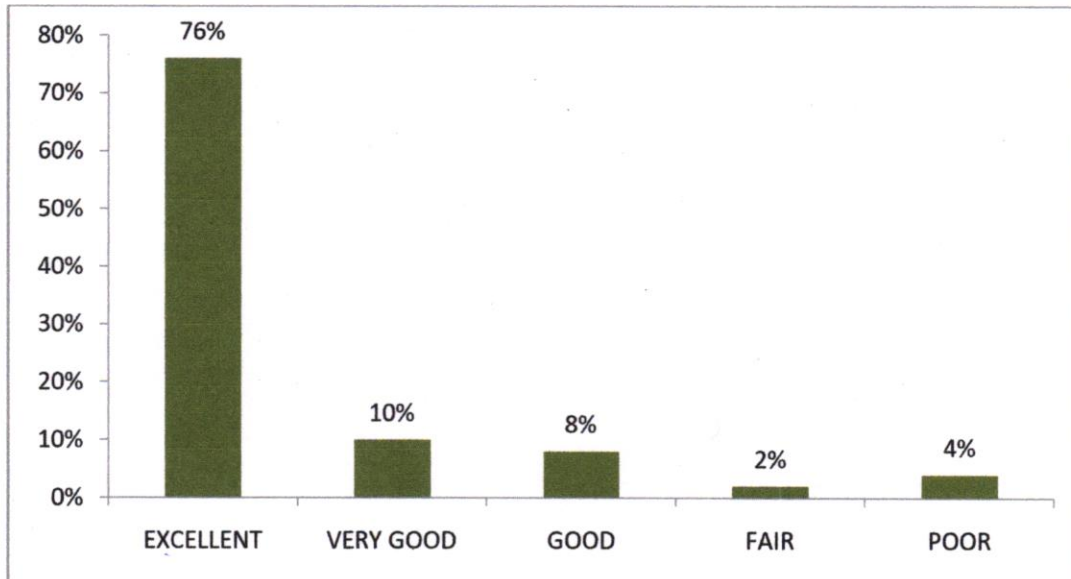


The above diagram illustrates that the teachers were involved in providing real like clinical situation. The students feedback- 86% Excellent, 14% were given very good, 10% were given good .

Dr. B. Chinnay
Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
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k) The group size of the simulation event was appropriate



The above Bar diagram describes that the group size of the simulation event was appropriate. Felt like involved in a real clinical situation for that the students given feedback 76% Excellent, 10% were given a very good, 8% were given good, 2% were given fair and 4% were given poor.

Dr. Balaji
Principal
NARAYANA COLLEGE OF NURSING
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NELLORE - 524 003



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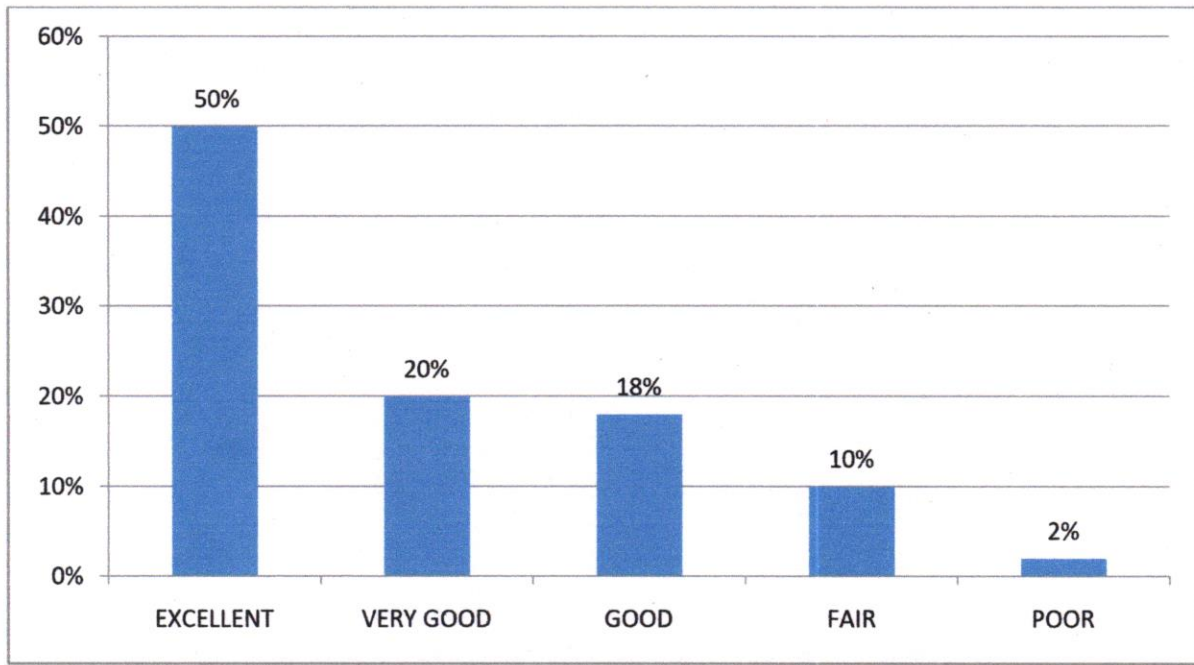
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1) Opportunity to address feelings



The above bar diagram describes that feedback of 50% were Excellent, 20% were given very good, 18% were given good response 10% were given fair and only 2% were given poor.

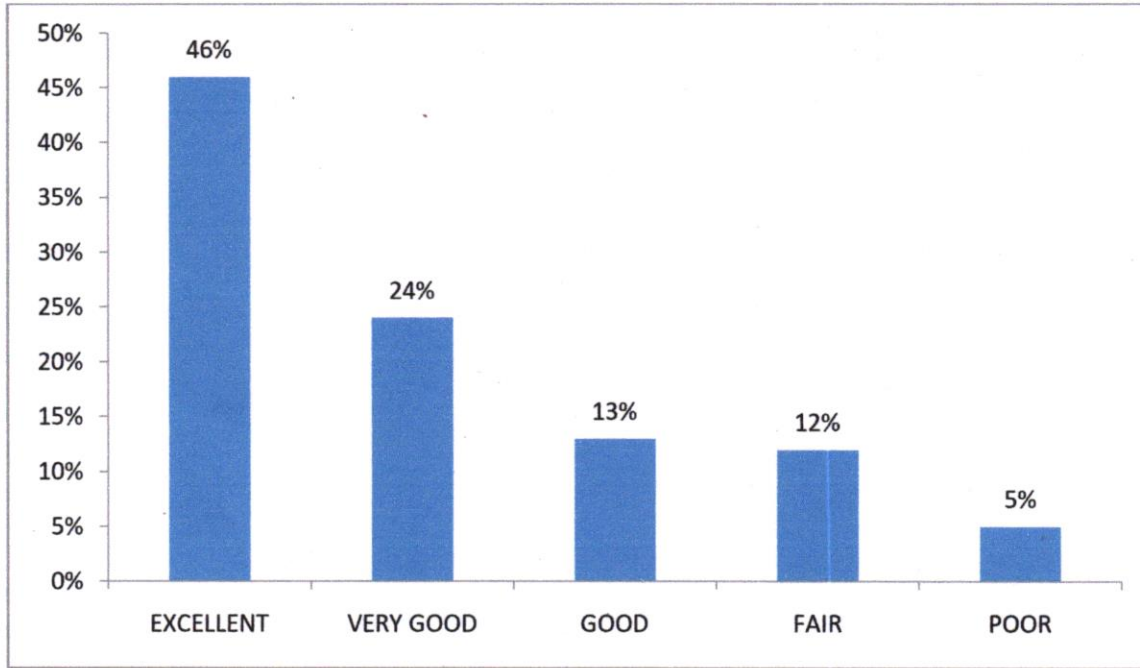
Dr. B. S. Devi
Principal

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Chinthareddypalem,
NELLORE - 524 003



4) Re demonstration

M) Lab duration period



The above diagram describes that the sufficient Lab duration period was given where the students given feedback 46% Excellent, 24% were given a very good 13% were given good 12% were given fair and 5% were given poor.

Dr. B. S. Srinivas
Principal
NARAYANA COLLEGE OF NURSING
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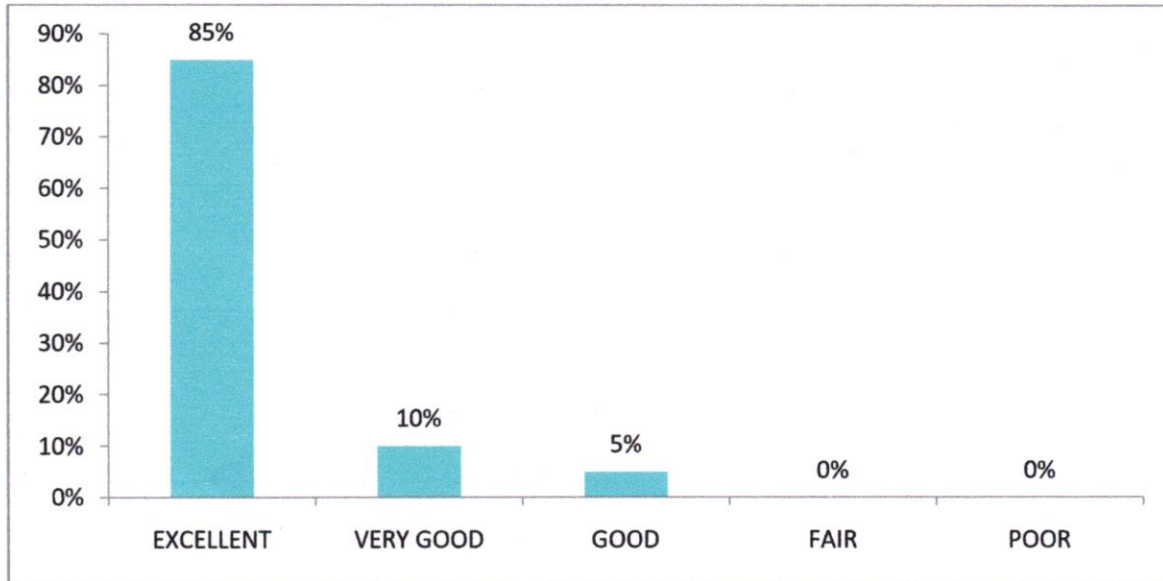
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N) The re demonstration was helpful for learning:



The above bar diagram describes that the re demonstration was helpful for learning. The students given feedback 85% Excellent, 10% were given very good, 5% were given good .

D. B. Chinnay
Principal
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NELLORE - 524 003



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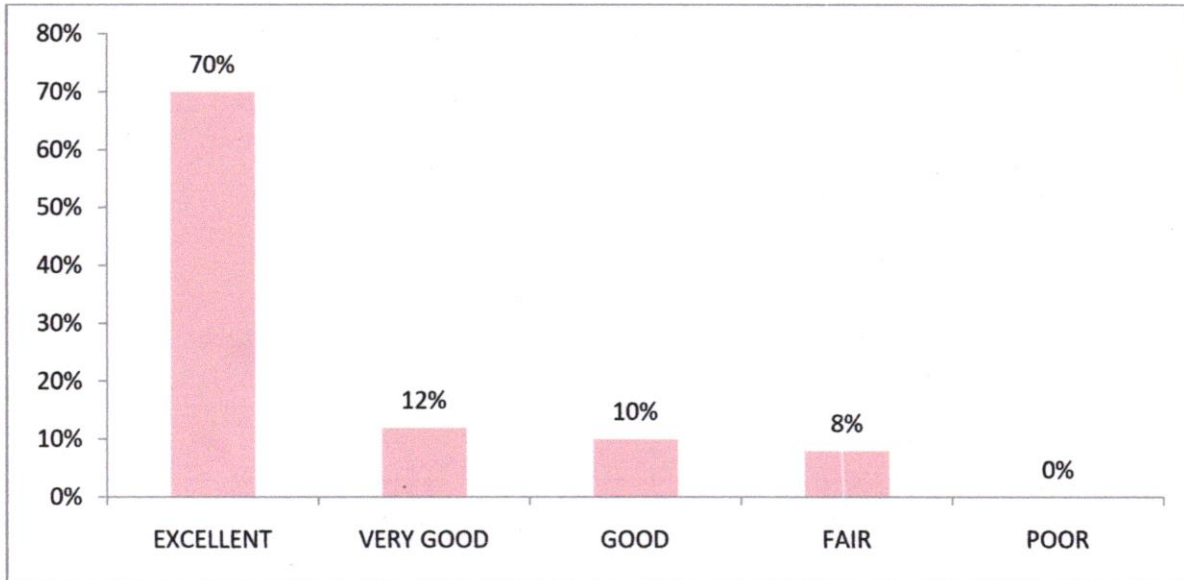
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o) The individual scenario allowed using the critical thinking skills learned through the nursing program during the simulation.



The above bar diagram describes that the individual scenario allowed using the critical thinking skills learned through the nursing program during the simulation for that the students given feedback 70% ,12% were given very good 10% of students given good and 8% were given fair.

DRB Chinty
PRINCIPAL

Principal
NARAYANA COLLEGE OF NURSING
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