



NARAYANA COLLEGE OF NURSING

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Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution

The College of Nursing is committed to supporting students who may struggle academically, although no formalized special program is in place. Students needing additional support are identified through their grades, classroom engagement, and the quality of their assignments. Faculty members, including mentors, class coordinators, and subject teachers, collaborate to provide individualized attention to these students.

For students from vernacular backgrounds who may have difficulty with English, dedicated language classes focus on grammar, phonics, and vocabulary to improve comprehension and academic success. Some students face personal challenges that impact their focus and academic performance. These students receive one-on-one counseling through the college's counseling cell. If necessary, they are referred to professional counseling specialists for further support.

Additionally, students whose grades are affected by excessive time on social media or gaming are identified, and their parents are informed so appropriate measures can be taken. Students struggling to meet academic standards are given opportunities to improve through retests, allowing them multiple chances to achieve passing marks. Due to the college's merit-based admissions process, the number of students requiring this support is minimal. The college remains dedicated to fostering each student's success and well-being through a supportive, individualized approach

D.K. Anny
Principal

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Based on the attendance percentage and marks obtained in the internal assessment examinations conducted by the departments students were categorized into slow and advanced learners. Hence in order to improve the academic performance the following measures were taken.

Remedial action taken for improving the academic performance of the slow learners:

1. Psychological counselling session was conducted by trained professionals to enhance the confidence and boost the morale of the students after the first internal assessment.
2. The students were divided into group of ten for individual attention and periodical group discussion and repetitive clarifications were done for each individual topic to the understanding ability of the students
3. The students were encouraged to ask questions among themselves and were trained on special sessions were conducted on answering unusual and difficult questions.
4. Periodic class tests were conducted for the students and the answer sheets were discussed for the students to realize their mistakes.
5. Overall a better, in depth understanding of the subject was obtained by the students 5. which would enhance their academic performance.
6. All the slow learners were subjected to continuous monitoring with individual attention
7. Special classes were conducted for students with individual subject faculty.
8. Slow learners were collaborated with advanced learners to help them exchange knowledge and also instil a sense of competitiveness
9. Faculty specially prepared notes with simple and understandable knowledge keeping in mind the abilities of the students.

Dr. B. Srinivas
Principal

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