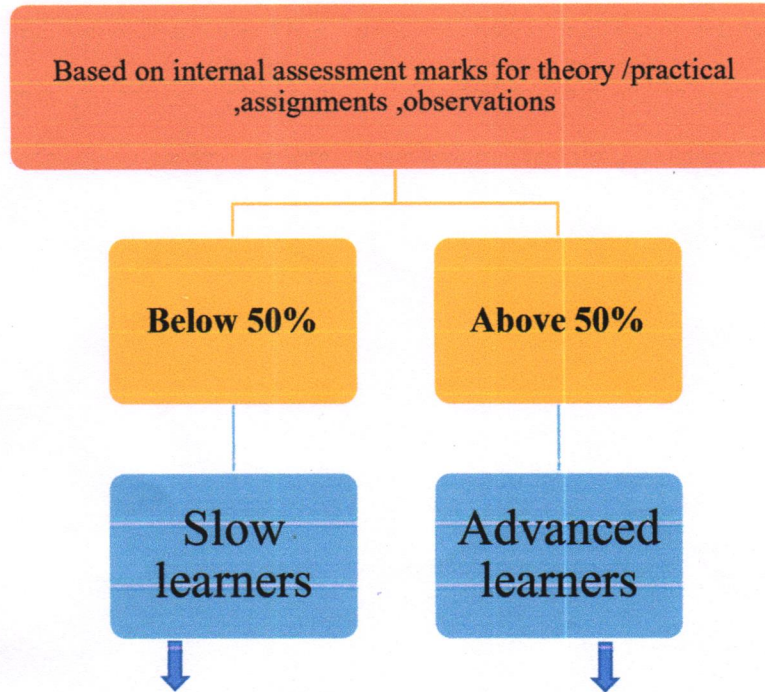




Criteria to identify slow performers and advanced learners and assessment methodology



- * Extra classes
- * Written Assignments
- * Exam oriented questions discussion
- * Viva
- * Group learning activities
- * Text book reading
- * Tests
- * Special care, counselling
- * Bilingual explanation and discussions
- * Lecture notes/course materials.
- * Peer education strategies
- * Make up for the missed classes.
- * More training in preclinical exercises.
- * Clinical case discussions

- * Higher level competitive examinations
- * Prepare MCQs
- * Research projects
- * Group discussions
- * Paper/poster presentations in conferences
- * Publish research work
- * Special prizes and scholarship
- * Personality development and stress management trainings
- * Peer strategies

Dr. B. Anny
Principal



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In addition to Internal Assessment marks, other aspects like

- Punctuality: Timeliness in attending classes and meetings.
- Attendance: Consistent presence in classes, often tied to a minimum attendance percentage.
- Regularity in Assignment Submission: Timely submission of assignments, showing responsibility and commitment.
- Attentiveness in Class: Engagement, participation, and focus during lessons.
- Feedback from Mentors and Faculty: Insights from mentors and teachers who observe

CRITERIA TO MEASURE STUDENT ACHIEVEMENT

Curricular	Research and Extra-Curricular
Internal Exams	Paper presentations in Conferences
Record /Log Book	Participation in seminar, quiz, role plays
University theory and Practical Exams	Research publications
	Participation in Sports/ Cultural events

Dy. B. S. Srinivas
Principal

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