

**NARAYANA COLLEGE OF NURSING  
CHINTHAREDDY PALEM, NELLORE.  
DEPARTMENT OF COMMUNITY HEALTH NURSING  
CNE ON HEALTH COMMITTEES AND FIVE-YEAR PLANS**

**Narayana college of nursing, Department of Community Health Nursing** organized CNE Programme on “**Health committees and five-year plans**” & held on 27/02/2018 between 3 PM to 5 PM in seminar hall.

The programme started with prayer song by IV-year B.Sc. (N) students followed by welcome song by II-year B.Sc. (N) students and lamp was lightened by Ms. Rajeswari, vice principal, Narayana College of Nursing, Mrs.B. Vanaja Kumari, vice principal, Narayana college of nursing, Mrs.Latha, H.O.D, Dept of MSN, Prof. Jayanthi, H.O.D Dept of OBG, Mrs. Kalpana, vice principal, Sree Narayana Nursing College. Welcome address was given by Ms. B.Kavitha, Asst professor, Dept of Community health Nursing. Before starting the session, pre-test was conducted for all the participants. the session was started at 3.00 PM. Introduction on Health committees and five-year plans was dealt by Mrs.Dr.S. Indira discussed about National health planning in India is an integral part of national socio economic planning, the guidelines for national health planning were provided by a number of committees dating back to the bhore committee in 1946.

Mrs.B.Vanaja kumara discussed about Chadha committee it was appointed under chairmanship of Dr. M.S. Chadha, the then Director General of Health Services, to advise about the necessary arrangements for the maintenance phase of National Malaria Eradication Programme. The committee suggested that the vigilance activity in the NMEP should be carried out by basic health workers (one per 10,000 population), who would function as multipurpose workers and would perform, in addition to malaria work, the duties of family planning and vital statistics data collection under supervision of family planning health assistants, recommendations of the committee was Maintenance to be done by general health services (block and district level), Through basic health worker per 10,000 population, Basic health workers should visit house to house once in a month to

implement malaria activities, BHW to serve as MPHW for family planning and vital statistics, FPHA to supervise 3-4 BHW

Mrs. Bhanu param Jyothi, discussed about Sokhey committee chaired by Col. S. S. Sokhey. But the report got published only in 1948. Based on its survey of the existing health conditions, it remarked, “The commonest causes of such a state of public health are: The unhygienic conditions under which people live, Mal-nutrition and under-nutrition, Inadequacy of exiting health services, Illiteracy, As well as certain social customs like early marriage, and the 'pardah'.”

Ms. Lakshmi Devi 2<sup>nd</sup> M.Sc.(N) student discussed about Balwant Rai Mehatha Committee The Balwanti Rai Mehatha Committee Was A Committee Appointed By The Government Of India In January 1957. The Chairman of This Committee Was Balwant Rai G Mehatha. This Committee Submitted Its Report on In November 1957 And Recommended The Establishment Of The Scheme Of Democratic Decentralization, Which Finally Come To Be Known As Panchayati Raj.

Five year plans delt by Mrs. B. Kalpana, discussed about 13<sup>th</sup> Five Year Plan Ten objectives of the plan which include, maintaining economic growth, optimizing the industrial structure, transforming patterns of economic development, promoting innovation-driven development, reforming institutional mechanisms, accelerating agricultural modernization, promoting coordinated development, strengthening ecological construction, safeguarding and improving people's livelihoods, and promoting pro-poor development.

Mrs. K.Kantha discussed about 11<sup>th</sup> and 12<sup>th</sup> five year plan and explained about Plan provides an opportunity to restructure policies to achieve a new vision based faster broad – based and inclusive growth. One objective of the five year plan is achieving good health for people especially the poor and the underprivileged

Mrs. Swapna.N discussed about objectives budget and achievements of 6<sup>th</sup> to 10<sup>th</sup> five year plans about family planning concept introduced and introduction of minimum needs programme.

Ms. B. Kavitha discussed about objectives budget and achievements of 1<sup>st</sup> to 5<sup>th</sup> five-year plan *Hindu marriage act* with specification to minimum marriage age, Many irrigation projects were initiated during this period, including the *Bhakra Dam and Hirakud Dam*. At the end of the plan period in 1956, five *Indian Institutes of Technology (IITs)* were started as major technical institutions.

At the end of the session post test was conducted. Certificates were distributed to the participants, programme was ended with vote of thanks by Mrs. K. Kantha followed by National Anthem.

### **CNE on Health Committees and Five-year plans**

#### **Pre-test and post-test analysis:**

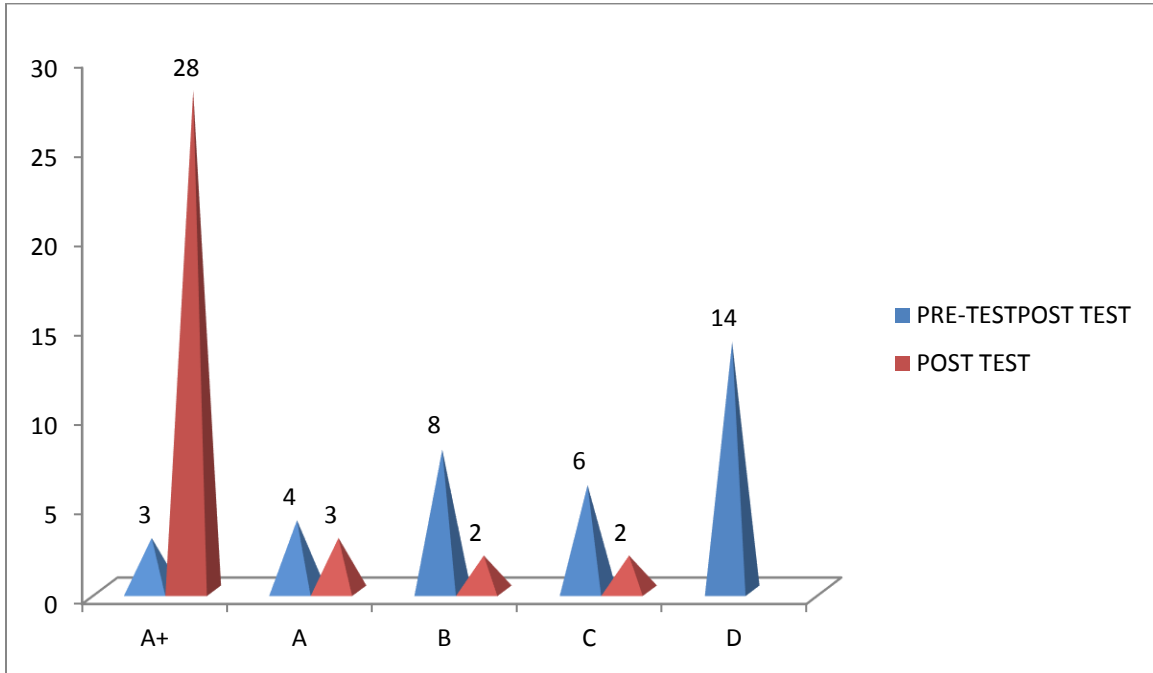
**Table-1: Frequency and Percentage distribution of level of knowledge among Nursing Faculty**

**N=35**

<b>GRADE</b>	<b>NURSING FACULTY AND STUDENTS</b>			
	<b>PRE-TEST</b>		<b>POST TEST</b>	
	<b>FREQUENCY (F)</b>	<b>PERCENTAGE (%)</b>	<b>FREQUENCY (F)</b>	<b>PERCENTAGE (%)</b>
<b>A+</b>	<b>3</b>	<b>8.5</b>	<b>28</b>	<b>80</b>
<b>A</b>	<b>4</b>	<b>11.4</b>	<b>3</b>	<b>8.5</b>
<b>B</b>	<b>8</b>	<b>22.8</b>	<b>2</b>	<b>5.7</b>
<b>C</b>	<b>6</b>	<b>17.1</b>	<b>2</b>	<b>5.7</b>
<b>D</b>	<b>14</b>	<b>40</b>		
<b>TOTAL</b>	<b>35</b>	<b>100</b>	<b>35</b>	<b>100</b>

Table-1: shows frequency and percentage distribution of level of knowledge among nursing faculty and students, out of 35 participants in pre-test, 3(8.5%) are having A+ grade knowledge, 4(11.4%) are having A grade knowledge, 8(22.8%) are having B grade knowledge, 6(17.1%) are having C grade knowledge, and 14(40%) are having D grade knowledge. In post test, 28(80%) are having A+ grade

knowledge, 3(8.5%) are having A grade knowledge, 2(5.7%) are having B grade knowledge, and 2(5.7%) are having C grade knowledge.



**Fig-1: COMPARISON OF PRE-TEST & POST TEST SCORES AMONG NURSING FACULTY AND STUDENTS**

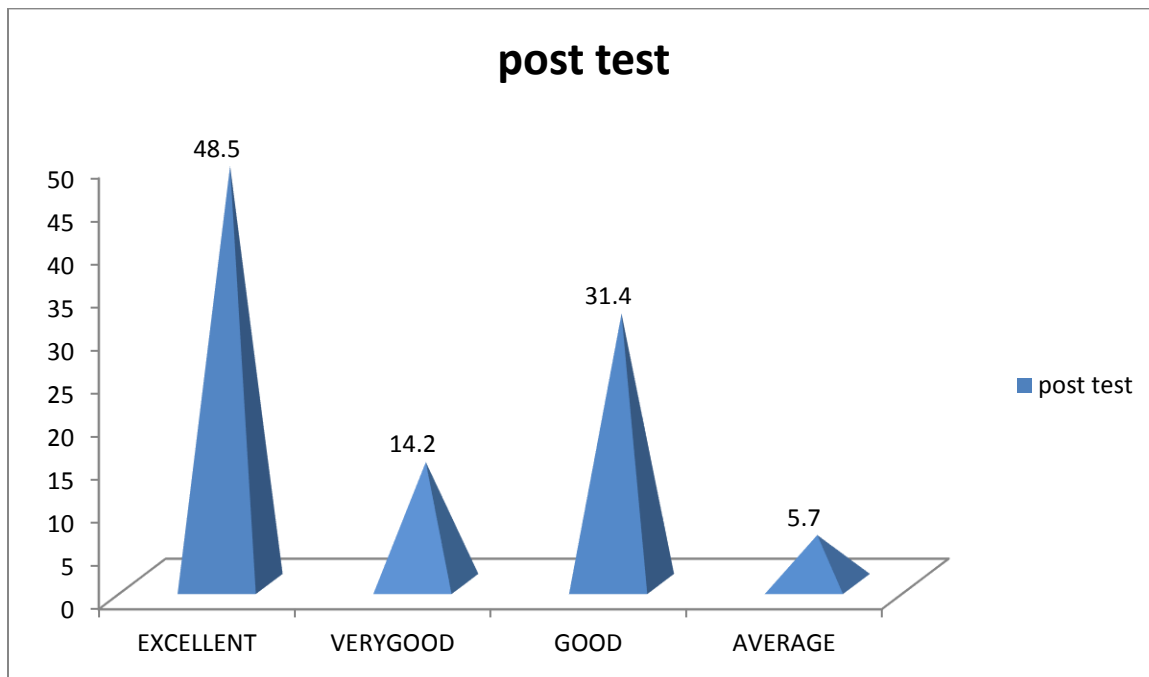
**Table-2: Frequency and Percentage distribution of feedback analysis among Nursing Faculty and students**

**N=35**

RATING	NURSING FACULTY AND STUDENTS	
	POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)
<b>EXCELLENT</b>	<b>17</b>	<b>48.5</b>
<b>VERYGOOD</b>	<b>5</b>	<b>14.2</b>
<b>GOOD</b>	<b>11</b>	<b>31.4</b>
<b>AVERAGE</b>	<b>2</b>	<b>5.7</b>
<b>TOTAL</b>	<b>35</b>	<b>100</b>

Table-2: Shows frequency and percentage distribution of feedback analysis among nursing faculty and students, out of 35 participants, 17(48.5%) replied excellent,

(14.2%) answered very good, 11(31.4%) said good and 2(5.7%) responded that course enrichment programme is average.



**Fig-2: FEEDBACK ANALYSIS AMONG NURSING FACULTY AND STUDENTS**

**CONCLUSION:**

The above result shows that there was effectiveness of course enrichment on **Health Committees & Five-year Plans** in improving the level of knowledge among faculty and students.

**Organizing secretary**

Mrs. B. Kalpana

HOD of Community Health Nursing

Narayana College of Nursing

**Organizing chairperson**

Dr. Indira. S, M.Sc.(N), Ph.D.

Principal

Narayana College of Nursing

**Photos of the programme:**





