

CONTINUING NURSING EDUCATION REPORT ON REGULATORY BODIES

Narayana College of Nursing, Chinthareddypalem, Nellore has conducted a continuing nursing education on regulatory bodies on 30/03/2017 organized by department of Nursing Management faculty. The programme commenced by bringing the spiritual feeling with the prayer song by the students and followed by Lighting the Lamp by the chief guest Dr. Indira.S. principal Narayana college of Nursing and the respective distinguished guest.

Pretest questionnaires were given to 24 nursing faculties before starting the session. Department HOD welcomed the gathering. **Dr. Indira. S**, Principal gave the introduction about regulatory bodies.

S.NO	TOPIC	PRESENTERS
1	INTRODUCTION	Dr. Indira.S
2	Introduction, definition, objectives, difference between regulatory body and professional organizations	Ms. Elizabeth Jasmine
3	Role purpose, principles of regulation	Ms. Ramya
4	ICN: Mission, purpose, scope, goals/objectives,	Mrs. Vanaja kumari
5	core values. Headquarters, structures, membership activities and functions	Mrs. Kaplapana. B
6	INC: INC regulation, Aims & Objectives, purpose and functions	Mrs. Rupa Saritha Reddy
7	INC: organization structure, committees, activities	Mrs. K. Kantha
8	SRC: History, objectives, power functions, regulation, Professional organizations-TNAI, SNA	Mrs. Rajeswari. H
9	Rules and regulations of government university for PhD and M.Sc Nursing	Ms. Latha. P
10	Rules and regulations of government university for B.SC Nursing and P.B.B.Sc Nursing	Mrs. B. Bhanu Param Jyothi.

At the end of all the above speeches, **Prof. Dr.Indira.S** summarized the whole topic and involved the audience too by bringing out their opinions on the session. The programme confined by distributing the certificates to all the conferrers by Dr.Indira.S principal. Post test was conducted and the programme ended with the vote of thanks followed by national anthem.

DATA ANALYSIS OF CONTINUING NURSING EDUCATION PROGRAMME

Table: 1: Frequency and percentage distribution of Pre test and post test level of knowledge on regulatory bodies among nursing faculty.

(n=24)

S.NO	LEVEL OF KNOWLEDGE	PRE-TEST		POST-TEST	
		F	%	F	%
1	Adequate Knowledge	4	16.5	14	58.3
2	Moderately Adequate Knowledge	12	50	10	41.7
3	Inadequate Knowledge	8	33.5	-	-
	TOTAL	24	100	24	100

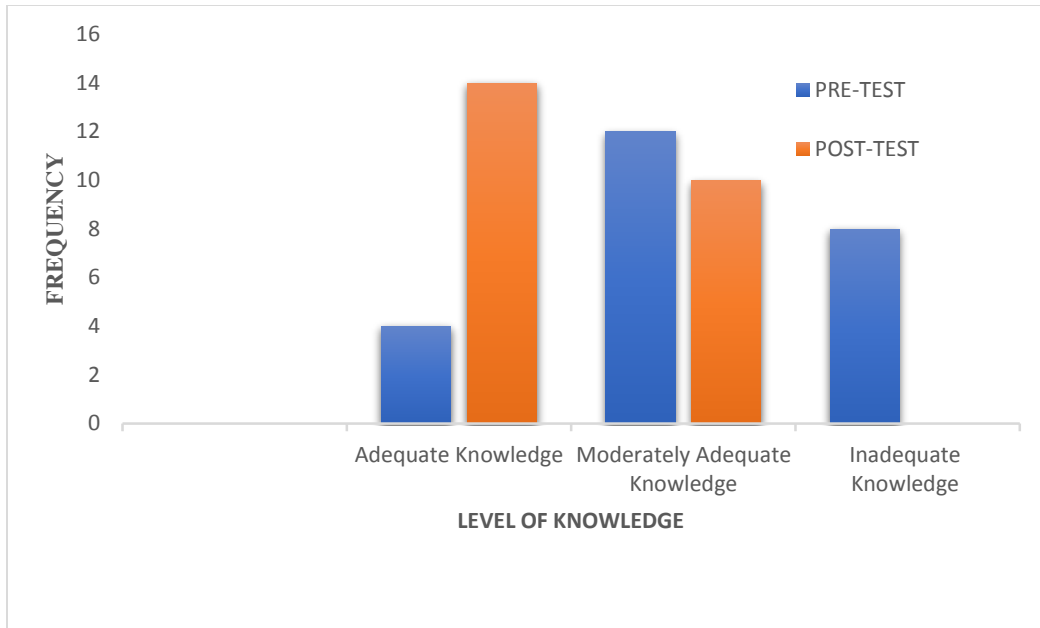


FIG-1:- Frequency and percentage distribution of Pretest and posttest level of knowledge on regulatory bodies among nursing faculty.





