

NARAYANA COLLEGE OF NURSING
REPORT ON CONTINUING NURSING EDUCATION
DEPARTMENT OF CHILD HEALTH NURSING
LEARNING DISABILITIES IN CHILDREN

The CNE programme on “**learning disabilities in children**” was held on 1/4/2017, organised by the department of Child Health Nursing. The programme started with prayer song followed by Welcome song by III year students. Lamp lighting was done by the chief guest Dr. Indira. S, Principal, Narayana College of Nursing and H.O.D of all departments.

Dr. Indira. S, Principal Narayana College Of Nursing emphasized on introduction to learning disabilities, definition and various learning disorders was presented by Ms.Ramya, HOD, dept of CHN, Ms.K.Prasanna, Asst.prof. presented about learning disorders in maths, learning disorders in reading was presented by Ms.betty lebona Asst.prof, Auditory disorders was discussed by Ms.J.Priya Samhitha Asst.prof.

Mrs.Suganya Asst.prof.presented about learning disorders in writing, Ms.Sukanya I Year MSc (N) student was discussed on nursing diagnosis of child with learning disorders and Ms.Lalithamma, BSc (N) tutor was presented on role of nurse in learning disorders.

The certificates were distributed to the presenters, and the program was concluded with vote of thanks followed by National anthem.

DISTRIBUTION OF LEVEL OF KNOWLEDGE

Table: 1 comparison of frequency and percentage distribution of level of knowledge in pretest and post test

Sl.no	Grade	pretest	percentage	Post test	percentage
1	A+	-	-	5	18.52
2	B+	-	-	1	30.7
3	B	-	-	1	30.7
4	C	-	-	4	14.81
5	D	27	100	16	59.26

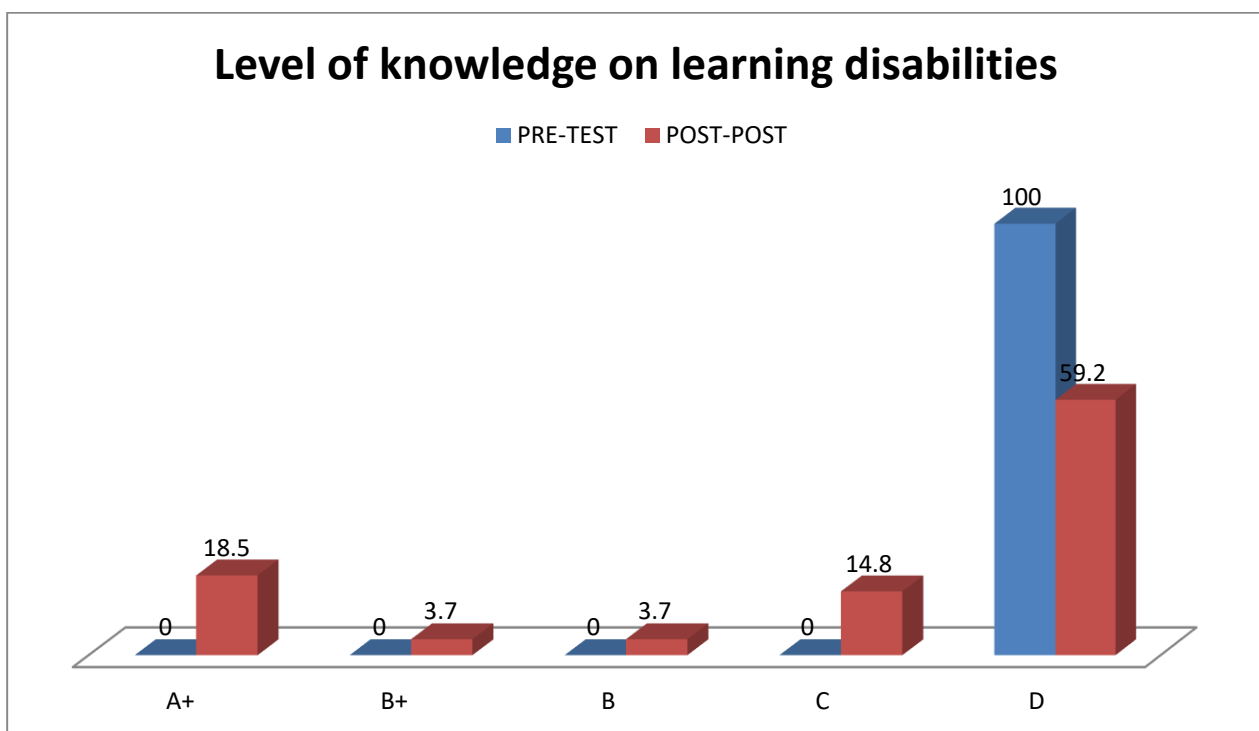


Fig.no:- percentage distribution of comparison of pretest and post test scores of level of knowledge among participation

Conclusion: The study concluded that there is an increase in post test scores from A+, B+, B, C, D as from “zero to 18.5”, “0 to 3.7”, “0 to 3.7”, “0 to 14.8”, and “100 to 59.2” respectively, decrease in B+ and B grade scores. Hence it indicated there is increase in level of knowledge after attending to the CNE program.

